

Cognitive Interviewing A Tool For Improving Questionnaire Design

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Der ‚Index für Inklusion‘ als Instrument zur Evaluation und Planung von Schulentwicklung Gerd Meiborg 2015-02-01
Im Jahr 2009 unterzeichnete die Bundesrepublik Deutschland die Behindertenrechtskonvention der Vereinten Nationen. Mittlerweile sind in allen Bundesländern die Schulen aufgefordert, sich zu inklusiven Schulen weiter zu entwickeln. In der vorliegenden Arbeit wird der ‚Index für Inklusion‘ als Instrument zur Planung und Evaluation für Schulentwicklung am Beispiel der evangelischen Heinrich-Albertz-Grundschule vorgestellt. Neben einer kurzen Beschreibung dieser Schule und einer Klärung des Begriffs Inklusion geht es darum, den in Großbritannien entwickelten und seit 2003 auch in Deutschland zur Verfügung stehenden ‚Index für Inklusion‘ zu beschreiben und seine praktische Umsetzung im Rahmen von Schulentwicklung zu dokumentieren. Darüber hinaus werden wesentliche Merkmale und Methoden erfolgreicher Schulentwicklung benannt und schließlich in einem Fazit

Möglichkeiten und Grenzen des ‚Index‘ auf dem Weg zur inklusiven Schule gelistet.

Becoming a Survey Whisperer Alan Donnelly 2022 This case study details the experiences of two researchers at a large university in the UK, in carrying out a series of cognitive interviews with students, to examine their interpretations of and responses to items on an institution-wide questionnaire. Cognitive interviewing refers to a set of techniques used to assess the ways in which individuals mentally respond to survey questions, with the aim of exploring the accuracy and consistency of interpretations and, if necessary, making revisions. The research was conducted as part of a wider initiative to review the institution's use of a standardized questionnaire to evaluate student module experiences and to engage students as co-designers. The case study describes how a face-to-face research activity was adapted for online delivery during the COVID-19 pandemic. It considers the three key options for conducting cognitive interviews remotely (telephone, videoconferencing, and web probing) and provides a critical reflection on the ethical and practical challenges and possibilities presented by using videoconferencing as the preferred method. We reflect on our own experiences as researchers, suggest key considerations for those who may wish to engage in online qualitative research activity, and offer links to further helpful resources, to help consolidate and extend readers' learning.

Messung von Unterrichtsqualität durch Ratings Anna-Katharina Praetorius 2013 Ratings externer Beobachter werden oft als 'Königsweg' zur Erfassung von Unterrichtsqualität beschrieben. In der Unterrichtsforschung existieren bislang allerdings nur wenige Arbeiten, die sich dezidiert mit der Eignung solcher Beobachterratings zur Messung von Unterrichtsqualität beschäftigen. In diesem Buch wird mittels fünf empirischer Studien die Reliabilität und Validität von Beobachterratings thematisiert: In welchem Ausmaß sind hoch-inferente Beobachterratings zu Unterrichtsqualität durch Raterfehler verzerrt? Sind Unterrichtseinschätzungen geschulter Beobachter reliabler und valider als solche von ungeschulten Ratern? Wie stabil sind Merkmale von Unterrichtsqualität über Unterrichtsstunden hinweg? Die durchgeführten Analysen zeigen, dass Raterfehler auch bei der Unterrichtsbeurteilung durch trainierte Beobachter ein nicht unerhebliches Problem darstellen. Insgesamt stellen die Ergebnisse die Beschreibung von Ratings externer Beobachter als 'Königsweg' in Frage. Anna-Katharina Praetorius: Studium der Pädagogik, Grundschulpädagogik und Psychologie an der Universität Erlangen-Nürnberg; 2009-2012 Promotionsstipendiatin an der Universität Koblenz-Landau im DFG-Graduiertenkolleg 'Unterrichtsprozesse'; seit September 2012 wissenschaftliche Mitarbeiterin am Lehrstuhl für Psychologie der

Universität Augsburg.

Empirische Mastertechniken Carsten Baumgarth 2019-02-22 Die Autoren liefern eine komprimierte Darstellung der wichtigsten Mastertechniken der Empirischen Forschung und schließen damit die Lücke zu Büchern der so genannten Hilfstechniken wie Onlinebefragungen oder Multivariate Auswertungsroutinen.

The Oxford Handbook of Polling and Survey Methods Lonna Rae Atkeson 2018-07-25 The methodologies used to study public opinion are now in flux. The primary polling method of the last half-century, the telephone survey, is rapidly becoming obsolete as a data collection method. At the same time, new methods of contacting potential respondents and obtaining their response are appearing, providing a variety of options for scholars and practitioners. Generally speaking, we are moving from a polling world that was largely interviewer driven over the phone and face-to-face to predominantly interviewer driven self-administered poll environments. New methods of data collection, however, must still deal with fundamental questions to polling methodology and total survey error including sampling, selection bias, non-response error, poststratification weighting, and questionnaire design features. The Oxford Handbook on Polling and Survey Methods brings together a unique mixture of academics and practitioners, from various backgrounds, academic disciplines, and experiences. In some sense, this is reflective of the interdisciplinary nature of the polling and survey industry: polls and surveys are widely used in academia, government, and the private sector. Designing, implementing, and analyzing high quality, accurate, and cost-effective polls and surveys requires a combination of skills and methodological perspectives. Despite the well-publicized issues that have cropped up in recent political polling, a great deal is known today about how to collect high quality polling and survey data even in complex and difficult environments. Divided into four main sections, the Handbook draws on the existing research and explores data collection methods. It then addresses data analysis and the methods available for combining polling data with other types of data. The next section covers analytic issues, including the new approaches to studying public opinion (ie social media, the analysis of open-ended questions using text analytic tools, and data imputation). The final section focuses on the presentation of polling results, an area where there is a great deal of innovation. A comprehensive overview of the topic, this volume highlights current polling trends provides ideas for the development of new and better approaches for measuring, modeling, and visualizing public opinion and social behavior.

Advances in Comparative Survey Methods Timothy P. Johnson 2018-09-24 Covers the latest methodologies and

research on international comparative surveys with contributions from noted experts in the field Advances in Comparative Survey Methodology examines the most recent advances in methodology and operations as well as the technical developments in international survey research. With contributions from a panel of international experts, the text includes information on the use of Big Data in concert with survey data, collecting biomarkers, the human subject regulatory environment, innovations in data collection methodology and sampling techniques, use of paradata across the survey lifecycle, metadata standards for dissemination, and new analytical techniques. This important resource: Contains contributions from key experts in their respective fields of study from around the globe Highlights innovative approaches in resource poor settings, and innovative approaches to combining survey and other data Includes material that is organized within the total survey error framework Presents extensive and up-to-date references throughout the book Written for students and academic survey researchers and market researchers engaged in comparative projects, this text represents a unique collaboration that features the latest methodologies and research on global comparative surveys.

Handbook of Health Survey Methods Timothy P. Johnson 2014-11-17 A comprehensive guidebook to the current methodologies and practices used in health surveys A unique and self-contained resource, Handbook of Health Survey Methods presents techniques necessary for confronting challenges that are specific to health survey research. The handbook guides readers through the development of sample designs, data collection procedures, and analytic methods for studies aimed at gathering health information on general and targeted populations. The book is organized into five well-defined sections: Design and Sampling Issues, Measurement Issues, Field Issues, Health Surveys of Special Populations, and Data Management and Analysis. Maintaining an easy-to-follow format, each chapter begins with an introduction, followed by an overview of the main concepts, theories, and applications associated with each topic. Finally, each chapter provides connections to relevant online resources for additional study and reference. The Handbook of Health Survey Methods features: 29 methodological chapters written by highly qualified experts in academia, research, and industry A treatment of the best statistical practices and specific methodologies for collecting data from special populations such as sexual minorities, persons with disabilities, patients, and practitioners Discussions on issues specific to health research including developing physical health and mental health measures, collecting information on sensitive topics, sampling for clinical trials, collecting biospecimens, working with proxy respondents, and linking health data to administrative and other external data

sources Numerous real-world examples from the latest research in the fields of public health, biomedicine, and health psychology Handbook of Health Survey Methods is an ideal reference for academics, researchers, and practitioners who apply survey methods and analyze data in the fields of biomedicine, public health, epidemiology, and biostatistics. The handbook is also a useful supplement for upper-undergraduate and graduate-level courses on survey methodology.

Cognitive Interviewing Methodology Kristen Miller 2014-07-15 AN INTERDISCIPLINARY PERSPECTIVE TO THE EVOLUTION OF THEORY AND METHODOLOGY WITHIN COGNITIVE INTERVIEW PROCESSES Providing a comprehensive approach to cognitive interviewing in the field of survey methodology, Cognitive Interviewing Methodology delivers a clear guide that draws upon modern, cutting-edge research from a variety of fields. Each chapter begins by summarizing the prevailing paradigms that currently dominate the field of cognitive interviewing. Then underlying theoretical foundations are presented, which supplies readers with the necessary background to understand newly-evolving techniques in the field. The theories lead into developed and practiced methods by leading practitioners, researchers, and/or academics. Finally, the edited guide lays out the limitations of cognitive interviewing studies and explores the benefits of cognitive interviewing with other methodological approaches. With a primary focus on question evaluation, Cognitive Interviewing Methodology also includes: Step-by-step procedures for conducting cognitive interviewing studies, which includes the various aspects of data collection, questionnaire design, and data interpretation Newly developed tools to benefit cognitive interviewing studies as well as the field of question evaluation, such as Q-Notes, a data entry and analysis software application, and Q-Bank, an online resource that houses question evaluation studies A unique method for questionnaire designers, survey managers, and data users to analyze, present, and document survey data results from a cognitive interviewing study An excellent reference for survey researchers and practitioners in the social sciences who utilize cognitive interviewing techniques in their everyday work, Cognitive Interviewing Methodology is also a useful supplement for courses on survey methods at the upper-undergraduate and graduate-level.

Designing Quality Survey Questions Sheila B. Robinson 2018-05-24 Surveys are a cornerstone of social and behavioral research, and with the use of web-based tools, surveys have become an easy and inexpensive means of gathering data. But how researchers ask a question can dramatically influence the answers they receive. Designing Quality Survey Questions shows readers how to craft high quality, precisely-worded survey questions that will elicit

rich, nuanced, and ultimately useful data to help answer their research or evaluation questions. The authors address challenges such as language preferences for standard demographic questions (e.g. How to ask about gender), creative question design to keep respondents engaged and avoid survey fatigue, web-based survey formats, culturally-responsive survey design, and factors that influence survey responses (memory, social desirability, etc.). Numerous examples of questions illustrate each identified principle of question construction. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Schülerfeedback in der Grundschule Gerlinde Lenske 2016 Schülerratings werden sowohl in der Unterrichtsqualitätsforschung als auch im Rahmen interner und externer Evaluation zur Erfassung von Unterrichtsqualität eingesetzt. Während Schülerratings in der Sekundarstufe als recht gut erforscht gelten, existieren bislang nur wenige Arbeiten, die sich mit der Eignung von Grundschulerratings zur Messung von Unterrichtsqualität beschäftigen. In diesem Buch wird mittels eines Mixed-Method-Designs die Validität von Schülerratings in der Grundschule untersucht. Dabei werden verschiedene Validierungsmethoden verglichen und es wird das Verzerrungsausmaß hinsichtlich einzelner Stufen des Urteilsprozesses beim Beantworten eines Items in den Blick genommen. Insgesamt stellen die Ergebnisse die Eignung einiger Fragebögen, welche zum Einsatz in der Grundschule konzipiert wurden, in Frage. Grundschüler können verschiedene Aspekte der Unterrichtsqualität (fragebogenbasiert) nicht valide beurteilen, manche Aspekte jedoch besser als Beobachter. Gerlinde Lenske: Erstes und zweites Staatsexamen für das Lehramt für Grund- und Hauptschulen; 2006-2009 Lehrkraft und Fachleiterin am Studienseminar sowie Referentin am pädagogischen Landesinstitut; 2009-2012 abgeordnete Lehrkraft an der Universität Koblenz-Landau im DFG-Graduiertenkolleg 'Unterrichtspraxis'; 2012-2014 wissenschaftliche Mitarbeiterin am Lehrstuhl für Psychologie der Universität Duisburg-Essen, seit September 2014 Geschäftsführung des Zentrums für Lehrerbildung an der Universität Koblenz-Landau.

Using cognitive interviewing to improve the Women's Empowerment in Agriculture Index survey instruments Malapit, Hazel J. 2016-10-14 This paper describes the cognitive interviews undertaken in Bangladesh and Uganda

in 2014 as part of the second round of pilots intended to refine the original version of the Women's Empowerment in Agricultural Index (WEAI). The WEAI is a survey-based tool that assesses gendered empowerment in agriculture. Baseline data were collected in 19 countries following the WEAI's launch in 2012, but implementers reported a number of problems, such as confusion among both respondents and enumerators regarding the meaning of abstract concepts in the autonomy sub-module and difficulties recalling the sequence and duration of activities in the time-use sub-module. In our cognitive interviews, we asked detailed follow-up questions such as, "Did you think this question was difficult, and if so, why?" and "Can you explain this term to me in your own words?" The results revealed potential problems with the survey questions and informed the revision of the WEAI, now called the Abbreviated WEAI (or A-WEAI), which has less potential for response errors.

Einstellungen und Verhalten der deutschen Bevölkerung Pascal Siegers 2018-09-05 Die Allgemeine Bevölkerungsumfrage Sozialwissenschaften (ALLBUS) gehört zu den wichtigsten Datenquellen, um den sozialen Wandel in der Bundesrepublik seit 1980 zu untersuchen. Die Beiträge zum Band untersuchen verschiedene Themen anhand der reichen Datenquellen aus dem ALLBUS und reihen sich in die Tradition dieser Sozialforschung ein. Sie können drei Schwerpunktthemen zugeordnet werden.

Basic Elements of Survey Research in Education Ulemu Luhanga 2021-09-01 In this first book of the series Survey Methods in Educational Research, we have brought together leading authors and scholars in the field to discuss key introductory concepts in the creation, implementation, evaluation and dissemination of survey instruments and their resultant findings. While there are other textbooks that might introduce these concepts adequately well, the authors here have focused on the pragmatic issues that inevitably arise in the development and administration process of survey instruments. Drawing from their rich experiences, the authors present these potential speed bumps or road blocks a survey researcher in education or the social sciences might encounter. Referencing their own work and practice, the authors provide valuable suggestions for dealing with these issues "your advisor never told you about." And all of the recommendations are aligned with standard protocols and current research on best practices in the field of research methodology. This book is broken into four broad units on creating survey items and instruments, administering surveys, analyzing the data from surveys, and stories of successful administrations modeling the entire research cycle. Each chapter focuses on a different concept in the survey research process, and the authors share their approaches to addressing the issues. These topics include survey item construction, scale development,

cognitive interviewing, measuring change with self-report data, translation issues with surveys administered in multiple languages, working with school and program administrators when implementing surveys, a review of current software used in survey research, the use of weights, response styles, assessing validity of results, and effectively communicating your results and findings ... and much more. The intended audience of the volume will be practitioners, administrators, teachers as researchers, graduate students, social science and education researchers not experienced in survey research, and students learning program evaluation. In brief, if you are considering doing survey research, this book is meant for you.

Survey-Interviews Rainer Schnell 2019-05-06 Dieses Lehrbuch gibt detaillierte Hinweise für die Durchführung standardisierter Befragungen, vor allem der allgemeinen Bevölkerung. Es behandelt Probleme der Frageformulierung und des Antwortverhaltens sowie insbesondere der Fragebogenkonstruktion und der Durchführung von Pretests. Für alle Formen standardisierter Interviews (schriftlich, mündlich, telefonisch, per Internet) werden die jeweiligen Besonderheiten der Befragungsinstrumente, der Stichprobenverfahren und der Durchführung praxisnah erläutert. Hierbei werden vor allem Nonresponse-Probleme ausführlich diskutiert und Möglichkeiten zu ihrer Vermeidung aufgezeigt. Im deutschen Sprachraum ist dieses Lehrbuch die einzige Darstellung des Forschungsstandes zu allen Bereichen der Survey-Methodologie. Für Studierende und Forschende, die Surveymethoden anwenden oder weiterentwickeln, ist dieses Buch eine unverzichtbare Arbeitsgrundlage. Für die zweite Auflage wurden alle empirischen Ergebnisse dem neuesten Stand der Forschung entsprechend aktualisiert. Die veränderte Datenschutzgesetzgebung wurde ebenso berücksichtigt wie neuere Feldmanagementprozeduren. Entsprechend gibt es neue Abschnitte über adaptive Designs, die Verbindung administrativer Daten mit Befragungsergebnissen und zum Nonresponse. Das Kapitel über Internetsurveys wurde um eine ausführliche Darstellung von Selektionseffekten erweitert. Zahlreiche Beispiele wurden gegen neue Anwendungen ausgetauscht und die gesamte Literatur aktualisiert. Insgesamt wurde das Buch um mehr als 30 Seiten erweitert. Der Autor: Prof. Dr. Rainer Schnell ist Inhaber des Lehrstuhls für Empirische Sozialforschung an der Universität Duisburg-Essen. Zuvor war er unter anderem Direktor des Centre for Comparative Surveys an der City University London sowie langjähriger Herausgeber der Zeitschrift Survey Research Methods der European Association for Survey Research.

Fragebogen Rolf Porst 2013-11-19 Dieses Buch ist ein „Praxisbuch“ im wahrsten Sinne des Wortes. Es soll

Forscherinnen und Forschern, die sich bei ihrer empirischen Forschungsarbeit sozialwissenschaftlicher Befragungen bedienen wollen, Hilfestellung geben bei der Entwicklung ihrer Fragebogen, ganz konkret und im Detail. In dem Buch wird Fragebogenberatung simuliert, wie sie der Autor viele Jahre lang durchgeführt hat, sehr praktisch und so, dass die Leserinnen und Leser das Buch unmittelbar nutzen können, wenn sie einen Fragebogen entwickeln. Nach einer kurzen Einführung in die kognitionspsychologischen und kommunikativen Grundlagen der Befragung wird eine Vielzahl methodischer Aspekte eines Fragebogens abgearbeitet, alles illustriert durch Beispiele aus der Umfragepraxis.

Analysis of the Cognitive Interview in Questionnaire Design Gordon Bruce Willis 2015 It is common to conduct cognitive testing to evaluate survey questionnaires, but analysis procedures have not been well described. Dr. Willis describes alternative models of coding, analysis, and reporting, to enable researchers to convert cognitive-interview data into meaningful, well-supported, and actionable findings and summary reports.

Using Cognitive Interviewing to Better Understand Young Adult E-cigarette Use Josephine Taulbee Hinds (III) 2015 Questionnaires that assess emerging electronic nicotine delivery systems, or ENDS, are often based on traditional tobacco product surveys. Unique attributes of ENDS makes accurate assessment of their use a challenge for researchers. Cognitive interviews are a way of gaining insight into participants' interpretations of survey questions and the methods they use in answering survey questions. As part of a larger study, cognitive interviews were used to test a tobacco use survey that included ENDS questions with 25 young adults in Texas. By mapping results from cognitive interviews onto Tourangeau's four stage model of the survey response process, problems associated with survey questions were revised and then re-tested in multiple rounds of cognitive interviews. The four main areas of identified problems and attempts at question revision lay in improving the participant comprehension of the questions, the answer estimation processes, answer retrieval, and the answer response process. Comprehension issues regarding discernment between ENDS device types appeared to improve when representative pictures were added to the survey showing the type of device in question. Question comprehension and answer estimation processes both improved regarding using ENDS only as nicotine delivery systems when specific language that named nicotine cartridges and e-liquid as the content of devices was included in the question text. Regarding the answer retrieval process, results of this study showed that this sample of users had problems quantifying the amount of ENDS products consumed, as well as difficulty reporting the frequency of ENDS product use. The

answer response improvement process allowed cognitive interview participants to add their own reasons for trying and using ENDS products to the list of available answer choices in multiple response questions. Cognitive interviews offered insight into the new and rapidly changing landscape of ENDS products through in-depth conversations with users. Future research is needed that allows both users and researchers to quantify ENDS product use. Exploration into the wide array of ENDS devices as well as possible population differences among specific device-type users would be valuable to public health professionals. As a survey-improvement tool, cognitive interviewing provided valuable insight into survey interpretation that was otherwise inaccessible to researchers.

Handbuch Empirische Organisationsforschung Stefan Liebig 2017-09-08 Das Handbuch gibt einen Überblick über zentrale Methoden der empirischen Organisationsforschung. Ein Schwerpunkt liegt auf den Analysepotenzialen existierender Datenbestände und den Anwendungsfeldern quantitativer sowie qualitativer Erhebungsmethoden in der Organisationsforschung. Durch die Berücksichtigung der methodischen und forschungspraktischen Herausforderungen bei verschiedenen Organisationstypen – z.B. Hochschulen, Krankenhäuser, Unternehmen, Verwaltungen und Parteien – vermittelt das Handbuch ein breites, mit Erfahrungen aus der Praxis der empirischen Organisationsforschung unterfüttertes Methodenwissen.

The SAGE Handbook of Survey Methodology Christof Wolf 2016-03-24 Survey Methodology is becoming a more structured field of research, deserving of more and more academic attention. The SAGE Handbook of Survey Methodology explores both the increasingly scientific endeavour of surveys and their growing complexity, as different data collection modes and information sources are combined. The handbook takes a global approach, with a team of international experts looking at local and national specificities, as well as problems of cross-national, comparative survey research. The chapters are organized into seven major sections, each of which represents a stage in the survey life-cycle: Surveys and Societies Planning a Survey Measurement Sampling Data Collection Preparing Data for Use Assessing and Improving Data Quality The SAGE Handbook of Survey Methodology is a landmark and essential tool for any scholar within the social sciences.

Polling America: An Encyclopedia of Public Opinion, 2nd Edition [2 volumes] Richard L. Clark 2020-08-31 This work provides an authoritative overview of the composition of public opinion in America, the methodologies by which public opinion is measured, and the importance of polling to U.S. politics, policy, and culture. This revised edition is a comprehensive resource for understanding all aspects of public opinion polling in the United States, including

major and emerging theories and concepts; historical and current methodologies; political, journalistic, and corporate uses; landmark events and developments in the history of polling; and influential people and organizations. The encyclopedia also illuminates how public opinion polling has become important in shaping the trajectory of American society and the views that Americans have about themselves and their fellow citizens. Specific big-picture topics explored include how data mining of internet and social media usage trends has shaped modern political and business advertising campaigns; the impact of politically partisan media outlets on public opinion; and attitudes of various sectors of the American electorate about diverse topics including gun control, abortion, immigration, marijuana legalization, and the nation's two main political parties. Contains 200 new or revised entries on various aspects and impacts of public opinion polling Shows American polling trends over the years on major political issues through informative tables, graphs, and charts Makes it easy for the reader to explore connections between terms with cross-referenced entries Features contributions from the foremost experts in the fields of polling and public opinion Includes an appendix of major polling centers, organizations, and archives

Constructing Survey Data Giampietro Gobo 2014-04-22 Engaging and informative, this book provides students and researchers with a pragmatic, new perspective on the process of collecting survey data. By proposing a post-positivist, interviewee-centred approach, it improves the quality and impact of survey data by emphasising the interaction between interviewer and interviewee. Extending the conventional methodology with contributions from linguistics, anthropology, cognitive studies and ethnomethodology, Gobo and Mauceri analyse the answering process in structured interviews built around questionnaires. The following key areas are explored in detail: An historical overview of survey research The process of preparing the survey and designing data collection The methods of detecting bias and improving data quality The strategies for combining quantitative and qualitative approaches The survey within global and local contexts Incorporating the work of experts in interpersonal and intercultural relations, this book offers readers an intriguing critical perspective on survey research. Giampietro Gobo, Ph.D., is Professor of Methodology of Social Research and Evaluation Methods at the Department of Social and Political Studies - University of Milan. He has published over fifty articles in the areas of qualitative and quantitative methods. His books include *Doing Ethnography* (Sage 2008) and *Qualitative Research Practice* (Sage 2004, co-edited with C. Seale, J.F. Gubrium and D. Silverman). He is currently engaged in projects in the area of workplace studies. Sergio Mauceri, Ph.D., is Lecturer in Methodology of Social Sciences and teaches Quantitative

and Qualitative Strategies of Social Research at the Department of Communication and Social Research - University of Rome 'La Sapienza'. He has published several books and articles on data quality in survey research, mixed strategies, ethnic prejudice, multicultural cohabitation, delay in the transition to adulthood, worker well-being in call centres and homophobia.

Improving Survey Methods Uwe Engel 2014-09-18 This state-of-the-art volume provides insight into the recent developments in survey research. It covers topics like: survey modes and response effects, bio indicators and paradata, interviewer and survey error, mixed-mode panels, sensitive questions, conducting web surveys and access panels, coping with non-response, and handling missing data. The authors are leading scientists in the field, and discuss the latest methods and challenges with respect to these topics. Each of the book's eight parts starts with a brief chapter that provides an historical context along with an overview of today's most critical survey methods. Chapters in the sections focus on research applications in practice and discuss results from field studies. As such, the book will help researchers design surveys according to today's best practices. The book's website www.survey-methodology.de provides additional information, statistical analyses, tables and figures. An indispensable reference for practicing researchers and methodologists or any professional who uses surveys in their work, this book also serves as a supplement for graduate or upper level-undergraduate courses on survey methods taught in psychology, sociology, education, economics, and business. Although the book focuses on European findings, all of the research is discussed with reference to the entire survey-methodology area, including the US. As such, the insights in this book will apply to surveys conducted around the world.

Cognitive Interviewing Practice Debbie Collins 2014-11-10 The use of the cognitive interviewing method for survey question testing has proliferated and evolved over the past 30 years. In more recent years the method has been applied to the evaluation of information letters and leaflets and to research consent forms. This book provides a practical handbook for implementing cognitive interviewing methods in the context of applied social policy research, based on the approach used by the authors at the NatCen Social Research (NatCen) where cognitive interviewing methods have been used for well over a decade. The book provides a justification for the importance of question testing and evaluation and discusses the position of cognitive interviewing in relation to other questionnaire development and evaluation techniques. Throughout the book, the focus is on providing practical and hands-on guidance around elements such as sampling and recruitment, designing probes, interviewing skills, data

management and analysis and how to interpret the findings and use them to improve survey questions and other documents. The book also covers cognitive interviewing in different survey modes, in cross national, cross cultural and multilingual settings and discusses some other potential uses of the method.

The Palgrave Handbook of Survey Research David L. Vannette 2017-12-21 This handbook is a comprehensive reference guide for researchers, funding agencies and organizations engaged in survey research. Drawing on research from a world-class team of experts, this collection addresses the challenges facing survey-based data collection today as well as the potential opportunities presented by new approaches to survey research, including in the development of policy. It examines innovations in survey methodology and how survey scholars and practitioners should think about survey data in the context of the explosion of new digital sources of data. The Handbook is divided into four key sections: the challenges faced in conventional survey research; opportunities to expand data collection; methods of linking survey data with external sources; and, improving research transparency and data dissemination, with a focus on data curation, evaluating the usability of survey project websites, and the credibility of survey-based social science. Chapter 23 of this book is open access under a CC BY 4.0 license at link.springer.com.

Using Think-Aloud Interviews and Cognitive Labs in Educational Research Jacqueline P. Leighton 2017-01-17 The field of education is rife with calls to action and for research to improve higher-level thinking and learning outcomes in primary, secondary, and tertiary education. With the No Child Left Behind Act and even more recently the Every Student Succeeds Act, policymakers are acknowledging the need for accountability and for an education system that works for everyone. Thankfully, psychologists and educators are coming together to share best methods for how to design better learning environments, assessments and tests, but are also probing learners for how they process the content material with which they are faced. Jacqueline P. Leighton's Using Think-Aloud Interviews and Cognitive Labs in Educational Research provides the first volume focused on distinguishing related - but specific - methods for probing these distinct forms of student cognition. Unlike volumes focused on interview techniques for questionnaire design and analysis, this book builds on the seminal 1993 work of psychologists K. Anders Ericsson and Herbert A. Simon for using think-aloud and protocol analysis to generate evidence of student problem solving in education, while also distinguishing this work from cognitive interviews used to generate evidence of human understanding comprehension within the educational and psychological settings. Here, Leighton not only presents

the theoretical basis for the two interview and analytical techniques, but also advances how to use cognitive models in the planning of interviews, collecting data, training those who work with this data, and generating evidence for claims about higher-level thinking and learning. Using Think-Aloud Interviews and Cognitive Labs in Educational Research includes sample instructions, cautions, and schematic visuals to help readers identify these distinct procedures, while also integrating the work with established standards such as the 2014 Standards for Educational and Psychological Testing published by the American Educational Research Association, the National Council on Measurement in Education, and the American Psychological Association.

Qualitätssicherung sozialwissenschaftlicher Erhebungsinstrumente Natalja Menold 2018-12-29 Die Qualität sozialwissenschaftlicher Erhebungsinstrumente hat wesentlichen Einfluss auf die Belastbarkeit empirischer Schlussfolgerungen, die auf Grundlage von Umfragedaten gezogen werden. Der vorliegende Band stellt daher die Qualität von Erhebungsinstrumenten sowie Verfahren zur Bestimmung und Verbesserung ihrer Güte in den Mittelpunkt. Vertieft werden insbesondere Themen der Fragebogenkonstruktion, qualitative Techniken zum Pretesting, Ansätze zur Antwortvalidität sowie Gestaltungsfragen eines Qualitätsmanagements für Umfragen in der Praxis. Der Inhalt Messqualität und Messprobleme in der Fragebogenkonstruktion ? Qualitätssicherung durch qualitative Techniken ? Ansätze zur Antwortvalidität ? Qualitätsmanagement in der Praxis Die Herausgeber Dr. Natalja Menold ist Wissenschaftliche Teamleiterin des Teams "Questionnaire Design & Evaluation" am GESIS Leibniz-Institut für Sozialwissenschaften. Dr. Tobias Wolbring ist Professor für Empirische Wirtschaftssoziologie an der FAU Erlangen-Nürnberg.

EBOOK: Quantitative Health Research: Issues and Methods Elizabeth Curtis 2013-09-16 This book is a detailed and comprehensive guide to undertaking quantitative health research at postgraduate and professional level. It takes you through the entire research process, from designing the project to presenting the results and will help you execute high quality quantitative research that improves and informs clinical practice. Written by a team of research experts, this book covers common practical problems such as applying theory to research and analysing data. It also includes chapters on communicating with ethics committees, recruiting samples from vulnerable populations, audit as a research approach, quasi-experimental designs and using cognitive interviewing, making it a new and innovative offering for health researchers. Other topics covered in this book include: Ethical considerations of research Designing and planning quantitative research projects Data measurement and collection Analyzing and

presenting results

With a strong practical focus, each chapter features examples of real-life research to illustrate the quantitative research process, as well as tips and insights into research planning and execution. This book is an essential guide for all health care professionals undertaking a postgraduate degree, as well as health researchers and practitioners who need to carry out research as part of their professional role. Contributors: Ruth Belling, Michelle Butler, Catherine Comiskey, Siobhan Corrigan, Gloria Crispino, Orla Dempsey, Suzanne Guerin, Maree Johnson, Carmel Kelly, Elaine Lehane, Maria Lohan, Susan McLaren, Deirdre Mongan, Corina Naughton, Rhona O'Connell, Elaine Pierce, Gary Rolfe, Eileen Savage, Anne Scott, Emma Stokes, Roger Watson

"Learning quantitative research is taken much for granted. This is probably why there are fewer generic books on quantitative than qualitative research. This book is long overdue. Clearly-written and well structured, it takes us through the whole journey of a research project from developing 'research questions' to 'presenting the findings', passing through philosophical underpinnings, recruitment of participants and ethical considerations. Written by an array of well-known researchers and teachers, this book will certainly appeal to new as well as seasoned researchers. Those who will use it, will not be disappointed." Kader Parahoo, University of Ulster

"The title of this text is somewhat misleading. It is not only an excellent and thorough guide to qualitative health research methods; it is also an excellent introduction to all forms of qualitative research. It takes the reader gently through theoretical and ethical concerns to the practicalities and benefits of utilising qualitative approaches. As such it is that rare thing; a text that can be used by novice researchers to learn their craft, and a key reference resource for experienced research practitioners." Dr. John Cullen, School of Business, National University of Ireland, Maynooth, UK

"This is a first-rate collection of essays that promotes an informed understanding of both underpinning principles and widely used techniques. A great deal of effort has clearly been invested in co-ordinating the contributions, and this has delivered clarity, complementarity and effective coverage. This is a welcome, carefully-crafted and very accessible resource that will appeal to students and researchers in healthcare and beyond." Martin Beirne, Professor of Management and Organizational Behaviour, University of Glasgow, Adam Smith Business School, UK

Was ist eine gute Frage? Frank Faulbaum 2009-05-27 Die Qualität von Fragen stellt eine wichtige Determinante der Qualität von Umfragedaten dar. Das Buch präsentiert erstmals in deutscher Sprache ein Fragebewertungssystem mit einem detaillierten Katalog möglicher Probleme in Entwürfen von Fragen, die an Hand von über 100 Beispielen - überwiegend aus bekannten Bevölkerungsumfragen - beschrieben und erläutert werden. Ziel des

Fragebewertungssystem (FBS) ist, mögliche Qualitätsgefährdungen in Fragen schon frühzeitig vor dem Einsatz empirischer Testverfahren zu erkennen, um damit die Voraussetzung für ihre Minimierung zu schaffen. In das System sind langjährige Erfahrungen der Autoren in der Fragebogenberatung und in der Evaluation von Fragen eingeflossen. Dem Bewertungssystem ist ein theoretischer Teil mit einer umfassenden Einführung in die unterschiedlichen Aspekte der Fragenqualität und ihrer Gefährdungsursachen vorangestellt, wobei der Qualitätsbegriff nicht nur auf den Aspekt des Fragetextes bezogen wird, sondern darüber hinaus auf alle übrigen Aspekte der Frage einschließlich ihrer Ausführungsmodalitäten (modi) sowie ihrer Bedeutung für die Umfragequalität. Das Buch wendet sich an alle, die in irgendeiner Weise selber Fragebögen entwickeln oder diese beurteilen müssen. Es eignet sich außerdem für den Einsatz in der Lehre.

Flourishing Children Laura H. Lippman 2014-07-08 This volume presents the results of the Flourishing Children Project. The study addressed gaps in the research on indicators of positive development of adolescents. Such indicators are essential for the balanced and scientifically sound study of adolescents. Yet measures of many aspects of flourishing are not available, and when they do exist, they are rarely measured in a developmentally appropriate manner for adolescents. In addition, they are often too long for program evaluations and surveys, have not been tested on diverse populations, nor carefully validated as predictors of positive outcomes. The Flourishing Children Project undertook the development of scales for adolescents ages 12-17 for 19 aspects of flourishing covering six domains: flourishing in school and work, personal flourishing, flourishing in relationships, relationship skills, helping others to flourish, and environmental stewardship. This volume describes the four-stage process of developing the scales, including: Reviewing the literature for extant measures for items to test and synthesizing the existing research into consensus definitions for each construct; conducting cognitive testing of items with adolescents and their parents; pilot testing the items; and conducting psychometric analyses.

Cognitive Interviewing Practice Debbie Collins 2014-11-10 The use of the cognitive interviewing method for survey question testing has proliferated and evolved over the past 30 years. In more recent years the method has been applied to the evaluation of information letters and leaflets and to research consent forms. This book provides a practical handbook for implementing cognitive interviewing methods in the context of applied social policy research, based on the approach used by the authors at the NatCen Social Research (NatCen) where cognitive interviewing methods have been used for well over a decade. The book provides a justification for the importance of question

testing and evaluation and discusses the position of cognitive interviewing in relation to other questionnaire development and evaluation techniques. Throughout the book, the focus is on providing practical and hands-on guidance around elements such as sampling and recruitment, designing probes, interviewing skills, data management and analysis and how to interpret the findings and use them to improve survey questions and other documents. The book also covers cognitive interviewing in different survey modes, in cross national, cross cultural and multilingual settings and discusses some other potential uses of the method.

Handbook of Survey Methodology for the Social Sciences Lior Gideon 2012-06-21 Surveys enjoy great ubiquity among data collection methods in social research: they are flexible in questioning techniques, in the amount of questions asked, in the topics covered, and in the various ways of interactions with respondents. Surveys are also the preferred method by many researchers in the social sciences due to their ability to provide quick profiles and results. Because they are so commonly used and fairly easy to administer, surveys are often thought to be easily thrown together. But designing an effective survey that yields reliable and valid results takes more than merely asking questions and waiting for the answers to arrive. Geared to the non-statistician, the Handbook of Survey Methodology in Social Sciences addresses issues throughout all phases of survey design and implementation. Chapters examine the major survey methods of data collection, providing expert guidelines for asking targeted questions, improving accuracy and quality of responses, while reducing sampling and non-sampling bias. Relying on the Total Survey Error theory, various issues of both sampling and non-sampling sources of error are explored and discussed. By covering all aspects of the topic, the Handbook is suited to readers taking their first steps in survey methodology, as well as to those already involved in survey design and execution, and to those currently in training. Featured in the Handbook:

- The Total Survey Error: sampling and non-sampling errors.
- Survey sampling techniques.
- The art of question phrasing.
- Techniques for increasing response rates
- A question of ethics: what is allowed in survey research?
- Survey design: face-to-face, phone, mail, e-mail, online, computer-assisted.?
- Dealing with sensitive issues in surveys.
- Demographics of respondents: implications for future survey research.
- Dealing with nonresponse, and nonresponse bias

The Handbook of Survey Methodology in Social Sciences offers how-to clarity for researchers in the social and behavioral sciences and related disciplines, including sociology, criminology, criminal justice, social psychology, education, public health, political science, management, and many

other disciplines relying on survey methodology as one of their main data collection tools.

Marketing Research Carl McDaniel, Jr. 2018-01-31 In Marketing Research, 11th Edition, authors Carl McDaniel & Roger Gates share their industry experience to teach students how to make critical business decisions through the study of market research. Designed for marketing research courses, the authors' practical, applications-based approach features Real Data, Real People, and Real Research, to prepare students to conduct and use market research for future careers in business. Marketing Research, 11th Edition features new trends, features and cases throughout, with updated chapters featuring new examples of companies and research firms, from Ilycaffe, the famous Italian coffee brand, Twitter, ESPN, Ford and General Motors. Co-author Roger Gates, President of DSS Research, infuses the text with a practitioner perspective, helping students learn how to use marketing research through a practical presentation of theory and practice.

Handbuch Methoden der empirischen Sozialforschung Nina Baur 2014-09-23 Das Handbuch ist das erste im deutschen Sprachraum, in dem qualitative und quantitative Methoden gleichberechtigt dargestellt werden und in dem systematisch nach Gemeinsamkeiten und Unterschieden hinsichtlich Problemen, Prinzipien, Vorgehensweisen, Standards und Gütekriterien für beide Forschungstraditionen gefragt wird. Um diese Fragen zu beantworten, diskutieren ausgewiesene Experten in 88 Beiträgen den aktuellen Stand der Forschung und bieten Forschenden, Lehrenden und Studierenden einen detaillierten Überblick über die verschiedenen Methoden der empirischen Sozialforschung. Ein besonderer Schwerpunkt liegt dabei auf der Datenerhebung, also auf standardisierten und offenen Befragungen, aber es werden auch viele weitere aktuell verwendete Datentypen vorgestellt.

Methodische Probleme in der empirischen Organisationsforschung Stefan Liebig 2016-10-19 Das Buch diskutiert zentrale Methoden und methodische Probleme der empirischen Organisationsforschung. In modernen Gesellschaften sind in nahezu allen Lebensbereichen Organisationen – wie z.B. Betriebe und Unternehmen, Verwaltungen, Schulen und Hochschulen, Krankenhäuser oder Vereine – von entscheidender Bedeutung. Organisationsbezogene Fragestellungen besitzen damit sowohl in der soziologischen als auch in der ökonomischen Forschung einen großen Stellenwert. Daraus resultiert nicht nur ein vermehrter Bedarf an Organisationsdaten, sondern es ergeben sich zugleich auch spezifische Fragen des methodischen Vorgehens im Rahmen von empirischen Organisationsstudien. Der vorliegende Band widmet sich diesen Fragen und dokumentiert Beiträge

zum interdisziplinären Workshop an der Universität Bielefeld.

Encyclopedia of Survey Research Methods Paul J. Lavrakas 2008-09-12 In conjunction with top survey researchers around the world and with Nielsen Media Research serving as the corporate sponsor, the Encyclopedia of Survey Research Methods presents state-of-the-art information and methodological examples from the field of survey research. Although there are other "how-to" guides and references texts on survey research, none is as comprehensive as this Encyclopedia, and none presents the material in such a focused and approachable manner. With more than 600 entries, this resource uses a Total Survey Error perspective that considers all aspects of possible survey error from a cost-benefit standpoint.

Cognitive Interviewing Gordon B. Willis 2004-09-14 The design and evaluation of questionnaires—and of other written and oral materials—is a challenging endeavor, fraught with potential pitfalls. Cognitive Interviewing: A Tool for Improving Questionnaire Design describes a means of systematically developing survey questions through investigations that intensively probe the thought processes of individuals who are presented with those inquiries. The work provides general guidance about questionnaire design, development, and pre-testing sequence, with an emphasis on the cognitive interview. In particular, the book gives detailed instructions about the use of verbal probing techniques, and how one can elicit additional information from subjects about their thinking and about the manner in which they react to tested questions. These tools help researchers discover how well their questions are working, where they are failing, and determine what they can do to rectify the wide variety of problems that may surface while working with questionnaires.

Evaluation von Studium und Lehre Daniel Großmann 2016-06-15 In diesem Sammelband werden Probleme in der Evaluation von Studium und Lehre aufgezeigt und ein möglicher Umgang mit ihnen erörtert. Obgleich Evaluationen in Form von Befragungen Studierender zur Lehr- und Studiensituation flächendeckend verbreitet sind, weisen die genutzten Instrumente und Verfahren methodische Probleme auf und besteht daher Kritik an deren Genauigkeit und Verlässlichkeit sowie dem Umgang mit den gewonnenen Ergebnissen. In den Beiträgen werden historische und methodische Grundlagen besprochen, Potentiale und Grenzen spezifischer Evaluationsverfahren aufgezeigt und mögliche externe Einflüsse auf Evaluationsergebnisse betrachtet.

Question Evaluation Methods Jennifer Madans 2011-10-14 Insightful observations on common question evaluation methods and best practices for data collection in survey research Featuring contributions from leading researchers

and academicians in the field of survey research, *Question Evaluation Methods: Contributing to the Science of Data Quality* sheds light on question response error and introduces an interdisciplinary, cross-method approach that is essential for advancing knowledge about data quality and ensuring the credibility of conclusions drawn from surveys and censuses. Offering a variety of expert analyses of question evaluation methods, the book provides recommendations and best practices for researchers working with data in the health and social sciences. Based on a workshop held at the National Center for Health Statistics (NCHS), this book presents and compares various question evaluation methods that are used in modern-day data collection and analysis. Each section includes an introduction to a method by a leading authority in the field, followed by responses from other experts that outline related strengths, weaknesses, and underlying assumptions. Topics covered include: Behavior coding Cognitive interviewing Item response theory Latent class analysis Split-sample experiments Multitrait-multimethod experiments Field-based data methods A concluding discussion identifies common themes across the presented material and their relevance to the future of survey methods, data analysis, and the production of Federal statistics. Together, the methods presented in this book offer researchers various scientific approaches to evaluating survey quality to ensure that the responses to these questions result in reliable, high-quality data. *Question Evaluation Methods* is a valuable supplement for courses on questionnaire design, survey methods, and evaluation methods at the upper-undergraduate and graduate levels. It also serves as a reference for government statisticians, survey methodologists, and researchers and practitioners who carry out survey research in the areas of the social and health sciences.

Advances in Questionnaire Design, Development, Evaluation and Testing Paul C. Beatty 2019-10-17 A new and updated definitive resource for survey questionnaire testing and evaluation Building on the success of the first *Questionnaire Development, Evaluation, and Testing (QDET)* conference in 2002, this book brings together leading papers from the *Second International Conference on Questionnaire Design, Development, Evaluation, and Testing (QDET2)* held in 2016. The volume assesses the current state of the art and science of QDET; examines the importance of methodological attention to the questionnaire in the present world of information collection; and ponders how the QDET field can anticipate new trends and directions as information needs and data collection methods continue to evolve. Featuring contributions from international experts in survey methodology, *Advances in Questionnaire Design, Development, Evaluation and Testing* includes latest insights on question characteristics,

usability testing, web probing, and other pretesting approaches, as well as: Recent developments in the design and evaluation of digital and self-administered surveys Strategies for comparing and combining questionnaire evaluation methods Approaches for cross-cultural and cross-national questionnaire development New data sources and methodological innovations during the last 15 years Case studies and practical applications Advances in Questionnaire Design, Development, Evaluation and Testing serves as a forum to prepare researchers to meet the next generation of challenges, making it an excellent resource for researchers and practitioners in government, academia, and the private sector.

Cognitive Interviewing Gordon B. Willis 2004-09-14 The design and evaluation of questionnaires—and of other written and oral materials—is a challenging endeavor, fraught with potential pitfalls. Cognitive Interviewing: A Tool for Improving Questionnaire Design describes a means of systematically developing survey questions through investigations that intensively probe the thought processes of individuals who are presented with those inquiries. The work provides general guidance about questionnaire design, development, and pre-testing sequence, with an emphasis on the cognitive interview. In particular, the book gives detailed instructions about the use of verbal probing techniques, and how one can elicit additional information from subjects about their thinking and about the manner in which they react to tested questions. These tools help researchers discover how well their questions are working, where they are failing, and determine what they can do to rectify the wide variety of problems that may surface while working with questionnaires.